

# Lesson Plan Template

**Teacher:** Kasey Watanabe

**Subject:** English

**Lesson Title:** Creating Suspense

## Classroom Details

**Time:** 55 min (5 days)

**Equipment:** Teacher computer, projector, screen, Powerpoint presentations, audio of text, student textbooks, pens, highlighters, Chromebooks, rubric, Toy Story movie clip, Google Classroom

**Resources:** Toy Story, Tell-Tale Heart

<https://www.enotes.com/homework-help/how-does-writer-create-tension-49191>

<https://study.com/academy/lesson/suspense-in-literature-lesson-for-kids.html>

## Content Details

Grade: 9

Standard(s):

Reading Standards for Literature: Grades 9-10

RL1-

Cite strong and thorough textual evidence to support analysis of what the text

says explicitly as well as inferences drawn from the text.

Reading Standards for Literature: Grades 9-10

RL5-

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Writing Standards: Grades 9-10

W5-

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Objective:

1. Students will be able to analyze the structure of a literary text as it relates to mystery, tension, and surprise.
2. Students will be able to create accurate conclusion by using textual evidence.

	<ol style="list-style-type: none"> <li>3. Students will be able to create thoughtful and organizing planning.</li> <li>4. Students will be able to construct criticism for peer reviews.</li> <li>5. Students will be able to revise their writing.</li> </ol>
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Time in mins.	Lesson Element	What is the teacher doing?	What are the students doing?	Notes / Tips
5 mins.	<b>Student Friendly Objective</b>	Tell students: By the end of the lesson you should be able to analyze a story's structure and explain how the author creates a mood	Students are actively listening and taking notes if needed.	Ask students to think about their favorite book/movie and think about why they enjoy it.  Ask if there are any questions.
10-15 min	<b>Link to prior knowledge (pre-assessment)</b>	Showing Toy Story movie clip and giving students time to write down responses. After 6-7 minutes, there will be a whole class discussion about how suspense was created in the movie clip	Students will be watching the movie clip and then individually writing down how suspense is portrayed during this part of the film.	
	<b>Input / Modeling</b>			
	<b>Transition</b>			
	<b>Guided Practice (checking for understanding)</b>			
	<b>Transition</b>			

	<b>Independent Practice (ongoing assessment)</b>			
	<b>Transition</b>			
	<b>Closure (post-assessment)</b>			